



This event is presented by the CESA 6 Title I Quality Program Support Network

Aligning Literacy Interventions to Core Practice

WebEx — Thursday, February 13, 2014 • 2:00 p.m.

Presenter: Michelle Amend

CESA 6 Literacy Coordinator, Title I & PCL Regional Coach

Description

The purpose of a literacy intervention, whether it be in elementary, middle, or high school, is to accelerate learning in order to position the student so no longer need intervening services beyond core instruction. How can literacy interventions be aligned to core instruction? What are the necessary considerations for designing literacy interventions that align to core instruction? How can evidence based and researched based teaching strategies supported by an RtI framework be used to accelerate learning? What theoretical understandings are necessary for the literacy interventionist to have under control in order to teach for acceleration at the elementary, middle, and high school levels? What do Tier 2 and Tier 3 literacy interventions look like in an aligned RtI system? How can this be done without buying programs? This half day workshop will provide answers to these questions.



Objectives

- Learn steps for aligning literacy interventions to core practice.
- See an example of an elementary RtI planner that aligns literacy interventions to core instruction
- See examples of progress monitoring tools that align literacy interventions to core practice.
- See how literacy interventions support students' reading and writing of informational, narrative and opinion/argumentative text.

Who should attend?

Principals, Superintendents, Curriculum Directors, Reading Specialists, Title 1 teachers, classroom teachers, Special Education teachers, ESL teachers

For additional information contact:

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Registration Details

- **Date:** February 13, 2014
- **Registration Fee:**
✓ **No charge for CESA 6 Title I Quality Program Support Districts**
- **Time:** 2:00 p.m.
- **WebEx link:**
<https://meetings.webex.com/collabs/meetings/join?uuid=MDYYDN8FFZFWQXFZY9SM1HYA4H-6457>

Access Information

Where: WebEx Online
 Meeting number: 191 631 985
 Meeting password: This meeting does not require a password.
 Can't access your meeting? Get help:
<https://meetings.webex.com/collabs/#/support>
 Audio Connection:
 Voice connection via computer (VoIP)

Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Aligning Literacy Interventions to Core Practice WebEx Meeting—February 13, 2014

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

To Register: Go to http://www.cesa6.org/prof_dev/ or send completed form to: Sue Christensen, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

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